## Committee handover and training

## Creating excellent committee handovers and training

Every year most student groups will have new committees leading their work. This proves to be a huge logistical challenge for many students' union in managing the handover from one committee to another, ensuring officers are adequately trained and maintaining consistently high standards in service delivery.

#### **Introduction**

The ever changing nature of the student movement is what many of us thrive on. However the constant change brings with it many challenges in managing the delivery of services each year.

Ensuring that student groups deliver high quality student opportunities often stems from how engaged they are, whether they've attended training and received a good handover from the previous committee.

This guide highlights some key examples of how students' union have tackled the process of committee handovers and training.

Key things for you to consider in developing your programme of activity include:

- Timing do you deliver your training before the end of the summer term or at the start of the autumn term?
- Content how much is mandatory to attend and how much could be optional
- Delivery do you run everything on one day, string it out over a series of weeks or put it online
- Reward how do you entice people to attend? Think about the

- motivations and rewards rather than punishments for not attending
- Audience is the training only available for the president, chair or project leader or a wider selection of committee members?

We hope that the inspiration sheets below give you some ideas about how you could develop your committee training and handover process.

This article contains ideas and information from:

- University of Edinburgh Students' Association
- Teesside University Students' Union

If you have any questions about this guide or would like to suggest any amends please contact <a href="mailto:fiona.ellison@nus.org.uk">fiona.ellison@nus.org.uk</a>



# University of Edinburgh Students' Association

#### **About**

Super Society Sunday aims to provide training for student society committee members. We ask every society to send at least one representative. This year we had two hundred and thirty eight participants from one hundred and thirty three societies which well surpassed our target!

#### The idea

We wanted to run a training programme for society members that brought them altogether for a fun day of development rather than what had been seen as a boring series of mandatory training sessions.

We combined some of the more formal elements such as risk assessments and club development plans alongside personal and club development sessions for students. Some sessions were mandatory – e.g. finance for treasurers but others were open to everyone.

The agenda is detailed below:

Title	Description
11.00 - 12.00	
Help! How do I be in charge?	Think managing a large committee or group sounds terrifying? Unsure how to go about dealing with tricky situations or difficult individuals?  Then this workshop is
	perfect for you!
Organising	So you want to plan an
Socials and	amazing event for your

Evente	mombors but vaules
Events	members but you're
	confused where to start?
	This session will be be see
	This session will help you
	learn how to organise fun
	socials, plan great events
	and organise Society Balls!
Ask ESCA: How	Equip you to plan a big
to Organise A Big	fundraising event for your
Event	society from the
	fundraising experts at
	ESCA
Peer Support:	Familiarise students with
what's it all	what is happening in Peer
about?	Support across the
	university, a chance to
	experience a real Session
	and info on how to get
	involved further
12.00 - 13.00	
Organising a	Advice on reviewing your
Committee	society's situation and how
	you can make it better,
	assigning roles within a
	group, working through
	conflicts between
	committee members,
	prioritising tasks and
	planning for difficult
	situations.
Publicity on	This all-encompassing
Campus	workshop will give you all
Campus	you need to know on
	online, social media,
	flyers, posters and other
	forms of advertising you
	can use, including all of
	the FREE publicity you can
6 ::	get!
We are family	Often societies are the
	closest to families that we
	have during our time at
	university. Come along to



	loom tooknigues for
	learn techniques for
	supporting students,
	picking up warning signs
	and what to do when it all
	goes wrong!
Ask ESCA:	An hour long session on
Fundraising	how to plan your society
Through the Year	fundraising over the year
	delivered by the
	fundraising experts of
	ESCA.
Campaigning	Whether it's more funding
Basics	for your course or fixed
	fees for international
	students, the process of
	campaigning remains
	essentially the same. We'll
	cover the basic tools many
	people involved in
	campaigning use, and
	what you might want to be
	thinking about when
	planning your own
	campaign.
13.00 - 14.00	campaigin
15100 11100	
Societies Council	Put you name forward and
Elections	in this session you'll have
	the opportunity to say a
	few words (no more than
	90 seconds) on why you'd
	like to be involved in the
	Societies Council. And then
	we'll take the vote!
14.00 - 15.00	
The F Word	How to navigate EUSA
Finance	banking, responsibilities of
	the treasurer and how to
	apply for
	global/development fund.
	There will also be some
	general cash handling
	advice and a chance for
	you to ask any questions

Room Booking Workshops  A surprisingly fun workshop on how to use EUSA rooms effectively and get to know other options for space your society may have. You'll have the chance to speak to those in-the-know and bring any questions, queries or comments!  You're a Committee Member, So What? Selling the Skills You Develop in Your New Role  A surprisingly fun workshop on how to use EUSA rooms effectively and get to know other options for space your society may have. You'll have the chance to speak to those in-the-know and bring any questions, queries or comments!  This interactive workshop, facilitated by the Careers Service, will explore how your work on society committees could help you to develop the kind of skills future employers are looking for.
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What? Selling the Skills You committees could help you to develop the kind of skills future employers are
Skills You committees could help you to develop the kind of skills future employers are
New Role skills future employers are
New Role skills future employers are
looking for.
Sticks and stones We'll look at creating and
may break my maintaining a supportive
bones but names   community in a society -
aren't very nice mediating and tackling
either conflict on an individual
case-by-case basis as well
as how to organise welfare
and conflict prevention for
the long term.
Back to School We will examine the
practical difficulties in
reaching out to schools
and how to solve them.
What simple steps can be
taken to make the day
successful in the eyes of
the teachers
15.00 - 16.00
Supporting This workshop will look at
Cultural Activities how to attract and engage
on Campus with international students
on campus. Come and
learn how EUSA Global can
help you with funding,



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	support and resources for multi-society engagement and cultural events.
Solving	This workshop aims to
Problems,	show you ways in which
Securing	you can innovate and
Successes	restructure to ensure that
	problems can be solved
	before they occur and
	successes can be
	embedded into your
	society for the long term.
Making Videos to	A great way to promote
Promote Your	your society and events is
Society	to use video. This
	workshop will cover the
	benefits of using video,
	how and what to film and
	the basics of editing to
	help you show off your
	society and encourage new
	members in a fun and easy
	way!
The Agency	We offer marketing and
	advertising advice &
	consultancy for your
	society, as well as free
	graphic design to enhance
	your image!
A Fair Society	How to make sure that
	your society welcoming to
	all interested students,
	from ensuring the
	accessibility of your events
	to thinking about installing
	a welfare officer to
	encourage participation.

### **Development stage**

In the first year we didn't properly monitor attendance so this year we ensured that we had proper sign-up sheets that allowed us to track which societies people were from and their role. By allowing people to book in advance we had a

good idea of numbers for different sessions in advance as well.

#### **Advice**

Feedback we had from the training day was great and gave us some really constructive things to consider for the future. Key points students highlighted included:

- There was a desire for more opportunities for networking with other societies.
- Some talks got over-subscribed quite quickly (on the first day that sign-ups opened) and so there were suggestion that the most popular workshops could be repeated throughout the day.
- People said they liked the training toys and hoped they would be included in future events
- People really liked having information packs on the day, and suggested that these could include maps and other helpful information to take away.
- Communication about the event through email/facebook/twitter - as many ways as possible is really important so we reach those not hugely engaged as well.

#### **Impact**

There has been a noticeable difference in those people who engaged with the training and who engage with us in the students' association.

We specifically have trouble over room bookings given our limited room numbers and the sessions on these went down really well and as a result we've been able to manage expectations around this much more easily.

#### Contact

For more information please contact Nadia Mehdi, VP Societies and Activities
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## **Teesside University Students' Union**

#### About

At Teesside we had concerns about the impact of running sports clubs and societies had on student retention and completion. Anecdotally, evidence was showing that club/society committee members were "dropping out" of courses due to a number of factors including poor (or no) peer to peer handover from the previous committee and support from the staff team was not meeting the needs or expectations of the students involved.

The evidence in this case study details that actions we took to rectify this, creating more focused training and helping develop plans to help both the committee and club/society succeed.

#### The idea

Handover from club/society committees was poor if not none existent. This had a detrimental impact on both the new committee and the students participating in that club/society. The impact on committees was that they were often not getting up to speed on what their roles involved and related policies and procedures until October/November.

Committee training was offered in various forms ranging from large groups of all committee members to specific Chair, Secretary and Treasurer training. All were poorly attended.

A club and society handbook existed that committees were required to read. However, practices from committees demonstrated this document was not being read at all. We found that due to there being no handover from clubs/societies, or if there had been it was

incorrect and actually detrimental to the new committee, they were using bad practices which created the Activities Centre problems.

We were caught in a spiral of being completely reactionary to problems the committees created. This needed to change into us being proactive in dealing with problems before they happened.

We were also conscious that the increase in tuition fees would create a consumer culture amongst students. Students expect a quality of service from their Institution and this would translate into expecting the same standard of quality for their clubs and societies. We needed to "Quality Assure" our clubs and societies to ensure they met a high standard that we wanted for our members at Teesside.

We developed an induction agenda that all club and society committee members **have** to undertake. The induction details the policies, procedures and contacts for committees to utilise. Once a club/society AGM is complete, the committee books an induction session with a member of staff.

Once the induction has been completed we activate the club/society on our online system. This ensures that students do not join a club or society where the committee does not understand how to run that group.

Club/Society Development plans are also discussed at this induction. Inductions can take up to 90 minutes. However we feel the process is important enough to invest the staff time needed to undergo this.

The agenda for the training is:

- Activities Centre -
  - Opening hours
  - Introduction to team
  - Website resources



#### How your club/society works -

- Committee Roles
- Training, AGM procedure
- AU Dates
- Membership Online membership and accessing membership list
- Finance Accounts, accessing accounts, pay at reception, grant allocation, expenses, buying equipment
- Transport Own car, hire car, taxis, coaches, minibuses and Midas training
- Trip application form for overnight stays
- Health and Safety
- Risk assessment and incident report.
- Promotional Methods Posters, flyers, TV adverts, Facebook and Twitter
- Room bookings
- Events Costs, function booking form, risk assessment
- Kit Booking kit, kit allocation, personal kit, security
- BUCs
- Emails
- Other Taster sessions. Focus Sport specific. Tour. Awards Dinner.
- Set club/society membership price
- Club/Society aims -
- Overall mission statement
- Aims across key areas
- Specific actions that need to take place to reach aims.

#### **Advice**

We generally found that clubs and societies welcomed the new process and appreciated the

staff team spending time with them. We undertake the inductions following AGM's that mostly take place after the Easter break to ensure that clubs and societies could be trained in good time for the start of the academic year.

This hasn't solved the perennial problem of clubs and societies not having AGM's in time for the start of the academic year, but we are confident that they aren't operating signing up students and undertaking activities under the auspices of the Students' Union.

#### **Impact**

Through a data sharing agreement with Teesside University we are able to cross reference the retention and progression of committee members compared to the overall University population.

Through historical data collection we were able to send Academic Registry the individual student ID numbers to map retention and completion rates prior to the committee induction programme's introduction in September 2011. We then ran the committee ID numbers who had undertaken inductions during 2011/12 and found the inductions had made a significant difference to the retention and completion of those students. (We are still awaiting data for 2012/13).

#### **Contact**

For more information on the information within this case study please contact Chris Walton, Activities Centre Manager at Teesside University Students' Union – <a href="mailto:c.walton@tees-su.rg.uk">c.walton@tees-su.rg.uk</a> or 01642 384460



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